

DISTRICT NAME: DRIPPING SPRINGS
DISTRICT NUMBER: 105904

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	2,298	2,417	95%	100%	2,127	2,265	94%		1		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	234	271	86%	11%	229	261	88%		-2		
X White	2,017	2,097	96%	87%	1,859	1,964	95%		1		
X Econ Disadv	152	181	84%	7%	140	163	86%		-2		
Writing (65%)											
X All Students	468	498	94%	100%	487	507	96%		-2		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	55	62	89%	12%	49	54	91%		-2		
X White	403	426	95%	86%	432	447	97%		-2		
Econ Disadv	36	39	92%	8%	35	39	90%		2		
Social Studies (65%)											
X All Students	751	795	94%	100%	707	739	96%		-2		
African Amer	*	*	83%	*	*	*	> 99%		*		
X Hispanic	80	93	86%	12%	67	73	92%		-6		
X White	657	685	96%	86%	624	650	96%		0		
X Econ Disadv	45	55	82%	7%	27	30	90%		-8		
Mathematics (45%)											
X All Students	2,158	2,430	89%	100%	2,026	2,271	89%		0		
African Amer	11	17	65%	1%	11	14	79%		-14		
X Hispanic	217	277	78%	11%	204	261	78%		0		
X White	1,901	2,103	90%	87%	1,788	1,970	91%		-1		
X Econ Disadv	136	189	72%	8%	127	161	79%	Yes	-7	-2	No
Science (40%)											
X All Students	660	761	87%	100%	607	668	91%		-4		
African Amer	*	*	*	*	*	*	> 99%		*		
X Hispanic	63	85	74%	11%	59	72	82%	Yes	-8	-4	No
X White	586	661	89%	87%	535	582	92%		-3		
Econ Disadv	31	45	69%	6%	27	33	82%		-13		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	187	221	85%	100%	198	247	80%		5		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
19	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	236	0	239	98.7%	100%	239	250	95.6%		3.1		
African Amer	*	*	3	*	1%	*	2	*		*		
Hispanic	25	0	25	100.0%	10%	24	26	92.3%		7.7		
White	204	0	207	98.6%	87%	210	218	96.3%		2.3		
Econ Disadv	14	0	14	100.0%	6%	10	13	76.9%		23.1		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	624	0.0%	100%
African Amer	0	6	0.0%	1%
Hispanic	0	68	0.0%	11%
White	0	540	0.0%	87%
Econ Disadv	0	55	0.0%	9%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.